

## **World History**

This is a one year, **1 CREDIT IN SOCIAL STUDIES**, course. Our attention will be directed to the development of civilizations and the actions within them. Emphasis will be placed on geography and the daily lives of the people in our past. We will also study the ramifications of these people and events on the course of our world to today.

### **Daily Objectives**

1. Develop, enhance, and master skills used in the geographical and historical fields.
2. Identify the relevance of past events to the lives of people today.
3. Comprehend, analyze, and communicate an understanding of cultures surrounding our world today and the past.
4. Describe the historical development of institutions of law, government, economy, religions and education.
5. Successfully achieve results independently, with partners, and in groups.
6. Develop tolerance necessary for social dialog and a cohesive learning environment.

### **Materials Needed**

1. Textbook
2. Writing utensil
3. Notebook
4. Folder

### **How will I acquire a grade in World History?**

**A grade is an expressive symbol of how much an individual knows, what they can do, and how well they can/did do it. As an instructor, this is very difficult to authentically assess. Your World History and Geography grade may not reflect how hard you worked or studied, but it will instead communicate how much you learned and how well you understand it.**

## **Grading Scale:**

**100%-90% A** This means that you have successfully demonstrated **SUPERIOR** comprehension, analysis, synthesis, and evaluation of class material.

**89%-80% B** This means you have successfully demonstrated **ABOVE AVERAGE** comprehension, analysis, synthesis, and evaluation of class material.

**79%-70% C** This means you have successfully demonstrated **AVERAGE** comprehension, analysis, synthesis, and evaluation of class material.

**69%-60% D** This means you have demonstrated **BELOW AVERAGE** comprehension, analysis, synthesis, and evaluation of class material.

**59%-0% F** This means you have **NOT** demonstrated adequate levels of comprehension, analysis, synthesis, and evaluation of class material.

**What is meant by “class material”?**

**We will have daily activities in which your knowledge and abilities will be assessed in some manner such as short quizzes, formal quizzes/tests, formal papers, projects, activities, demonstrations, etc... Each assessment will come with detailed explanations and expectations. In other words, I will explain what you are expected to do, how to do it, and how you will be accountable for it!**

**As we progress through the quarter and semester, these activities will accumulate into a daily average that will communicate the general knowledge and abilities you have attained during this course.**

**As an instructor, I will do my very best to stay on top of the grading so you can observe the progress you make through the quarter and semester to avoid any kind of surprise notice of a lower than expected grade!**

## Components of class material:

### 1. Assignments

- a. There will be two to three assignments per week.
- b. Each assignment must be handed in on the due date in class.
- c. If a student has an excused absence, Mr. Steiner will follow the WHHS handbook guidelines in regards to EXCUSED absences.
- d. If extenuating circumstances arise in which you cannot complete your assignment on time, please talk with Mr. Steiner. We live in an imperfect world, and situations do arise. I do not make any promises, but extra time may be given at my discretion. Please talk with me!!!
- e. Assignments or activities will not be accepted if the student was UNEXCUSED absent.

### 2. Assessments (Some call these quizzes)

- a. Each lesson will present or support a major objective.
- b. Students will be assessed on how well they understand or complete each objective.
- c. If a student does not pass understanding or complete the objective, they are advised to retake the assessment. Students who receive less than 70% qualify to re-take.
- d. Do not panic! If a student participates and pays attention in class, they will usually pass the assessment with flying colors!

### 3. Tests

- a. They will consist of multiple choice, true/false, short answer, and essay/writing tasks.
- b. Exam material will follow the curriculum objectives and be a summary of all material covered within the unit/chapter.

How does re-taking a quiz or test happen?

For those who fall below average on an assessment, you may re-take quizzes and tests. They will not be the same questions, but will still assess the same material. It is up to you to work with Mr. Steiner for the re-take, and you have two weeks to make up an assessment once the original grade is entered into the grade book.

I advise that you stay on top of your grade results and utilize prompt communication with me to ensure you keep up!

**As an instructor, the most important aspect of my job is that each student demonstrates understanding of what they need to know and what they need to do. It should not be embarrassing to seek help if you do not understand or did not do well on quizzes or tests. It does not matter to me how much extra time, extra repetitions, extra study sessions you receive to display your achievement!!!**

#### **4. Research Projects**

**There will be several research projects throughout the course and details will be given with each.**

**What is a Semester Grade in World History and Geography?**

- a. 45% of your semester grade is compiled from your 1<sup>st</sup> quarter grade.**
- b. 45% of your semester grade is compiled from your 2<sup>nd</sup> quarter grade.**
- c. 10% of your semester grade is compiled from your final exam/project.**

**I will review this later this year to help you understand the semester project/exam and semester grade process.**

**YOUR GRADE IS IN YOUR HANDS!! I believe students “earn” grades! If you care, try your best, apply your skills, communicate well, act promptly on assignments and treat others respectfully, I am very confident you will be successful!**

# **Believe and Achieve!!!**