

Social Problems

This course is a study of the self and society. Our choices, rights, and responsibilities are reviewed. Both individual and group behavior is studied. Present events and issues will be discussed and their ramifications will be applied.

Daily Objectives

1. Define and master the major concepts and theories in Psychology.
2. Understand concepts of the self and personality.
3. Learn basic skills in Psychological research.
4. Discuss possible solutions to problems people face today as a society.
5. Apply the concepts in this class to human behavior.
6. Develop tolerance necessary for social dialog and a cohesive learning environment.

Materials needed

1. Textbook
2. Writing utensil
3. Notebook
4. Creative project materials (colored pencils, glue, markers, ect...)
5. tissues

How will I acquire a grade in Social Problems?

A grade is an expressive symbol of how much an individual knows, what they can do, and how well they can/did do it. As an instructor, this is very difficult to authentically assess. Your SOCIAL PROBLEMS grade may not reflect how hard you worked or studied, but it will instead communicate how much you learned and how well you understand it.

Grading Scale:

100%-90% A This means that you have successfully demonstrated SUPERIOR comprehension, analysis, synthesis, and evaluation of class material.

89%-80% B This means you have successfully demonstrated ABOVE AVERAGE comprehension, analysis, synthesis, and evaluation of class material.

79%-70% C This means you have successfully demonstrated AVERAGE comprehension, analysis, synthesis, and evaluation of class material.

69%-60% D This means you have demonstrated BELOW AVERAGE comprehension, analysis, synthesis, and evaluation of class material.

59%-0% F This means you have NOT demonstrated adequate levels of comprehension, analysis, synthesis, and evaluation of class material.

What is meant by “class material”?

We will have daily activities in which your knowledge and abilities will be assessed in some manner such as short quizzes, formal quizzes/tests, formal papers, projects, activities, demonstrations, etc... Each assessment will come with detailed explanations and expectations. In other words, I will explain what you are expected to do, how to do it, and how you will be accountable for it!

As we progress through the quarter and semester, these activities will accumulate into a daily average that will communicate the general knowledge and abilities you have attained during this course.

As an instructor, I will do my very best to stay on top of the grading so you can observe the progress you make through the quarter and semester to avoid any kind of surprise notice of a lower than expected grade!

TURNING IN MATERIAL/DUE DATES:

Mr. Steiner’s “homework” policy is pretty easy to remember.

- 1. I will give a due date/time with every activity that will be assessed for grading.**
- 2. If you have extenuating circumstances in which you cannot complete the activity on time, you should talk with Mr. Steiner! I do not really wish to communicate with your parents unless I have spoken with you first! If I do not trust or understand what your issue is/was, I will then be willing to hear from your parent! I am a flexible, understanding person, but not a pushover. If you genuinely earn or deserve more time, you will most likely gain it. However, this is not a promise and is at my discretion.**
- 3. You may not make up an activity/assignment unless you have an excused absence, or you have had a discussion with Mr. Steiner in regards to extenuating circumstances.**
- 4. Quizzes, tests, and large projects are void to the previous statement.**

Can I re-take quizzes and tests?

In short, yes. For those who fall below average on an assessment, you may re-take quizzes and tests. They will not be the same questions, but will still assess the same material. It is up to you to work with Mr. Steiner for the re-take, and

you have two weeks to make up an assessment once the original grade is entered into the grade book.

I advise that you stay on top of your grade results and utilize prompt communication with me to ensure you keep up!

As an instructor, the most important aspect of my job is that each student demonstrates understanding of what they need to know and what they need to do. It should not be embarrassing to seek help if you do not understand or did not do well on quizzes or tests. It does not matter to me how much extra time, extra repetitions, extra study sessions you receive to display your achievement!!!

YOUR GRADE IS IN YOUR HANDS!! I believe students “earn” grades! If you care, try your best, apply your skills, communicate well, act promptly on assignments and treat others respectfully, I am very confident you will have a successful semester in Social Problems!

Components of Class Material:

- 1. Assignments**
 - a. There will be one to two assignments to be turned in per week.**
- 2. Assessments (Some call these quizzes)**
 - a. Each lesson will present or support a major objective.**
 - b. Students will be assessed on how well they understand or complete each objective.**
 - c. Do not panic! If students participate appropriately and pays attention in class, they usually pass the assessment with flying colors!**
- 3. Tests**
 - a. There will usually be three to four chapter exams per quarter.**
 - b. They will consist of multiple choice, true/false, short answer, and essay tasks.**
 - c. Exam material will follow the curriculum objectives and be a summary of all material covered within a unit.**
- 4. Semester Grade**
 - a. 45% of your semester grade is compiled from your 1st quarter grade.**
 - b. 45% of your semester grade is compiled from your 2nd quarter grade.**
 - c. 10% of your semester grade is compiled from your final exam/project.**

Research Projects

- 1. There will be several research projects to complete throughout the course.**
- 2. Details will be given with each.**